

**Dail/Price Team
Seventh Grade Syllabus
2014-2015**

Administrator **Ron Moore**
Counselor **Kachelle Gras**
Clerk **Debbie Costine**
Teachers: **Wayne Dail/Pepper Price**

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Tutoring: School-wide tutoring will be offered every Wednesday @ 8:15.
 Other tutoring will be offered in from 8:00-8:50 a.m. as teachers' schedules permit.
 Students attending morning tutoring will need to secure a pass from the teacher the day prior to tutoring.

Conferences: Before school - by appointment
 10:15 a.m.-11:00 a.m.– teacher planning time – by appointment

Contact Numbers: Main Office -678-245-3400
 7th Grade Office – 678-245-3424

Gwinnett County Grading Scale

90 – 100	A
80 – 89	B
74 – 79	C
70 – 73	D
0 – 69	U

Grading and Class Expectations

Teacher's grading criteria – grading will consist of the following for **Math, Social Studies, Language Arts, and Science.**

Classroom Activities	40%
(Classwork – 10%, Quiz 30%)	
Interim Assessments	2%
Summative Assessments	48%
Final Exam	10%

Class Policy

Organization – After students arrive and have a “Grab and Go breakfast”, attendance will take place in homeroom followed by a 40 minute **Extended Learning Time**. This will be followed by four 60 minute academic classes and an 80 minute connection class. Academic classes will meet every day, and connection classes will follow a block schedule.

Assignments –Homework will be given on a regular basis, students should set aside time to review, study or complete written work for that night. Students should plan to spend at least one hour on schoolwork each night. Students should be prepared. Homework is very important to building academic skills. Feedback from homework will be given during class.

Make-up work –. If a student is absent, it is their responsibility to retrieve any make-up assignments that were missed. Any necessary worksheets will be made available. In addition, students may want to use the buddy system and check with a friend for activities missed in class.

To redo an assignment, students must demonstrate willingness and effort to master the material. This will involve tutoring and additional practice. In addition, there will be a deadline of two weeks from the end of each learning unit to turn in redo assignments.

Late work without an absence may be turned in at teacher’s discretion for partial credit. Late project work or major assignments will be handled by deducting 10 pts. for each day that it is late.

Academic integrity/dishonesty – Students are given many opportunities to learn from their mistakes for credit. Therefore, it is imperative that students **DO THEIR OWN WORK** for learning to take place. Students caught copying other student’s work **AND/OR** sharing their work to be copied **WILL NOT** be given credit for that assignment. In addition, a disciplinary consequence will be given.

Agenda Books – It is the student’s responsibility to write assignments and important information throughout the day. It will also serve as their pass to various locations. We ask that parents read the agenda book daily and use it as a tool of communication. Agenda books should not be torn or folded. Students should not tear out any pages. If the agenda is lost, it is the student’s responsibility to replace it.

Texts

Science –Holt Science Technology– Life Science

Language Arts – McDougal Little – The Language of Literature
Grammar and Usage

Accelerated Math – Holt – Algebra I

Social Studies – Holt – Eastern World

Science, Math, and Social Studies books will be available online. Class sets of Science, Social Studies, Grammar, and Literature will be used at school. Students will be assigned Math, Science and Literature interactive books.

Units of Study**Social Studies:**

During the first semester, the class will focus on geography, history, political, and economic developments of Southwest Asia and Africa. In addition, map & globe skills and information process skills will be integrated within the curriculum study.

Accelerated Science:

During the first semester, the class will focus on process skills, the scientific method, safety/equipment, ecology, cells, and the human body. Students will complete a science fair project.

Accelerated Math :

During the first semester, the class will engage in inferences, statistics and sampling, geometry, probability, transformation, and exponents.

Language Arts :

During the first semester, the class will take an integrated approach with reading and writing workshop. Reading and writing strategies will be addressed as well as grammar, vocabulary and word study. The writing focus will be argumentative, narrative, response to literature, technical writing and research with an emphasis on non-fiction.

Wish List supplies for our team:

Boxes of tissues

Hand Sanitizer

We look forward to the 2014-2015 school year!

Mrs. Price

Mr. Dail

2014-2015 Syllabus

Student's Name _____

I have read the 2014-2015 Class Syllabus for my child and understand the importance of its components to my child's success in their academic subjects. Furthermore, I understand that Mr. Dail and Mrs. Price are available to offer help to my child if he/she is in need.

Student's Signature _____

Parent's Signature _____

Date _____

2014-2015 Classroom Management Plan

I have read the Classroom Management Plan and understand the procedures and consequences.

Student Signature _____

Parent's Signature _____

Date _____