

7th Grade Social Studies Model Instructional Calendar 2013-2014

(Please note: AKS should include all Indicators of Achievement when teaching the topic.)

	2 Weeks	3 Weeks	2 Weeks	2 Weeks																																	
AKS	Skills: 1-29 Content: 42, 43, 44	Skills: 1-29 Content: 45, 50	Skills: 1-29 Content: 46	Skills: 1-29 Content: 47, 48, 49																																	
Topics	<p><u>Physical Geography of Southwest Asia (Middle East)</u> Themes and Concepts/Topics: Place</p> <ul style="list-style-type: none"> physical and human characteristics how deserts and rivers have affected the population (where people live, the type of work they do, how they travel) Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, Gaza Strip Afghanistan, Iran, Iraq, Israel, Saudi Arabia, Turkey <p>Social and Political Interactions</p> <ul style="list-style-type: none"> environmental issues (water pollution and unequal distribution of water) oil distribution 	<p><u>Historical Developments of Southwest Asia (Middle East)</u> Themes and Concepts/Topics: Conflict and Change</p> <ul style="list-style-type: none"> breakup of the Ottoman empire establishment of Israel in 1948 Holocaust Anti-Semitism land and religion U.S. presence (Persian Gulf and invasions of Afghanistan and Iraq) <p>Culture</p> <ul style="list-style-type: none"> difference between an ethnic and religious group diversity of religions (within the Arabs, Persians, Kurds) prominent religions (Judaism, Islam, Christianity) division between Sunni and Shia Muslims literacy rate and the standard of living Zionism in Europe 	<p><u>Political Developments of Southwest Asia (Middle East)</u> Themes and Concepts/Topics: Power, Authority, and Governance</p> <ul style="list-style-type: none"> distribution of power (unitary, confederation, federal) citizen participation (autocratic, oligarchic, democratic) predominate forms of democratic governments (parliamentary, presidential) Israel (parliamentary democracy), Saudi Arabia (monarchy), Iran (theocracy) compare and distinguish the form of leadership and the role of the citizen in terms of voting rights and personal freedoms 	<p><u>Economic Developments of Southwest Asia (Middle East)</u> Themes and Concepts/Topics: Economic Development</p> <ul style="list-style-type: none"> economic systems (tradition, command, market, mixed) voluntary trade specialization trade barriers (tariffs, quotas, embargos) currency exchange growth factors Gross Domestic Product (GDP) capital, human capital investment entrepreneurship Israel, Saudi Arabia, Turkey (compare/contrast economic systems) Organization of Petroleum Exporting Countries (OPEC)/role of oil 	End of the 1st Nine Weeks																																
Materials/ Resources	<p>EW pp.144-159, 170-179, 196-199, 220-225, 232-233, 244-247, 251-252, 256 SCIS Middle East in Transition</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Lesson</th> <th style="text-align: left; border-bottom: 1px solid black;">Activities</th> </tr> </thead> <tbody> <tr> <td>Background Lesson 1</td> <td>1 & 2</td> </tr> <tr> <td>1</td> <td>2 & 4</td> </tr> <tr> <td>4</td> <td>1, 2, 3, & 4</td> </tr> </tbody> </table> <p>SOAR Website: Sequential Lesson Plans "Geography of Southwest Asia," Teacher Notes "Southwest Asia," & Lesson Plan-Team/Target Time "Physical Geography"</p>	Lesson	Activities	Background Lesson 1	1 & 2	1	2 & 4	4	1, 2, 3, & 4	<p>EW pp. 220-202, 204-205, 207-208, 226-236, 248-250, 253-254 SCIS Middle East in Transition</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Lesson</th> <th style="text-align: left; border-bottom: 1px solid black;">Activities</th> </tr> </thead> <tbody> <tr> <td>Background Lesson 1</td> <td>2 & 3</td> </tr> <tr> <td>1</td> <td>1 & 2</td> </tr> <tr> <td>2</td> <td>1-6</td> </tr> <tr> <td>3</td> <td>1-7</td> </tr> <tr> <td>1 & 2</td> <td></td> </tr> </tbody> </table> <p>SOAR Website: Sequential Lesson Plans "Development of Southwest Asia," Teacher Notes "Southwest Asia," & Lesson Plans-Team/Target Time "Historical Developments"</p>	Lesson	Activities	Background Lesson 1	2 & 3	1	1 & 2	2	1-6	3	1-7	1 & 2		<p>EW pp. 91-92, 203, 205-206, 225-226, 233, 236-237, 257 SCIS Middle East in Transition</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Lesson</th> <th style="text-align: left; border-bottom: 1px solid black;">Activities</th> </tr> </thead> <tbody> <tr> <td>Background Lesson 1</td> <td>3</td> </tr> <tr> <td>1</td> <td>4</td> </tr> </tbody> </table> <p>SOAR Website: Sequential Lesson Plans "Political Developments in Southwest Asia," Teacher Notes "Southwest Asia," & Lesson Plans-Team/Target Time "Political Developments," DBQ: "Middle East Gov and Econ."</p>	Lesson	Activities	Background Lesson 1	3	1	4	<p>EW pp. 93-95, 203, 205-206, 225-226, 233, 236-237, 257</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Lesson</th> <th style="text-align: left; border-bottom: 1px solid black;">Activities</th> </tr> </thead> <tbody> <tr> <td>Background Lesson 1</td> <td>3</td> </tr> <tr> <td>1</td> <td>4</td> </tr> </tbody> </table> <p>SOAR Website: Sequential Lesson Plans "Economic Developments in Southwest Asia," Teacher Notes "Southwest Asia," & Lesson Plans-Team/Target Time "Economic Developments"</p>	Lesson	Activities	Background Lesson 1	3	1	4	
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	2 Weeks	3 Weeks	2 Weeks	2 Weeks																																					
AKS	Skills: 1-29 Content: 31, 32, 33	Skills: 1-29 Content: 34, 41	Skills: 1-29 Content: 35, 36, 37	Skills: 1-29 Content: 38, 39, 40																																					
Topics	<p><u>Physical Geography of Africa</u> Themes and Concepts/Topics: Place and Location</p> <ul style="list-style-type: none"> physical and human characteristics Sahara, Sahel, savanna, tropical rain forest (impact on where people live, the type of work they do, how they travel) Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, Kalahari Desert Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan, South Sudan <p>Social and Political Interactions</p> <ul style="list-style-type: none"> environmental issues (water pollution and the unequal distribution of water) poor soil and deforestation desertification 	<p><u>Historical Developments of Africa</u> Themes and Concepts/Topics: Conflict and Change</p> <ul style="list-style-type: none"> European partitioning civil war artificial political boundaries nationalism leading to independence (South Africa, Kenya, Nigeria) apartheid Pan-African movement <p>Individuals</p> <ul style="list-style-type: none"> Nelson Mandela F. W. de Klerk <p>Culture</p> <ul style="list-style-type: none"> difference between an ethnic and religious group diversity of religions (within the Arab, Ashanti, Bantu, Swahili ethnic groups) literacy rate and the standard of living 	<p><u>Political Developments of Africa</u> Themes and Concepts/Topics: Power, Authority, and Governance</p> <ul style="list-style-type: none"> separation of power (unitary, confederation, federal) citizen participation (autocratic, oligarchic, democratic) predominate forms of democratic governments (parliamentary, presidential) Kenya and South Africa, (compare and distinguish the form of leadership and role of the citizen in terms of voting and personal freedoms) South Sudan (explain how political, economic, and social conflicts resulted in the independence) <p>Social and Political Interactions</p> <ul style="list-style-type: none"> health policy issues (AIDS) famine factors, including gender that affect access to education in Kenya and Sudan 	<p><u>Economic Developments of Africa</u> Themes and Concepts/Topics: Economic Development</p> <ul style="list-style-type: none"> economic systems (tradition, command, market, mixed) economic questions (what to produce, how to produce, for whom to produce) voluntary trade specialization trade barriers (tariffs, quotas, embargos) currency exchange Gross Domestic Product (GDP) capital, human capital entrepreneurship investment South Africa and Nigeria (factors that influence growth) economic development in Africa (distribution of diamonds, gold, uranium, oil) 	<p>End of the 2nd Nine Weeks</p> <p>Winter Break</p>																																				
Materials/ Resources	<p>EW pp. 350-353, 372-375, 394-397, 414-419, 436-439, 385-386, 428-429</p> <p>SCIS Africa in Transition</p> <table style="margin-left: 20px;"> <thead> <tr> <th>Lesson</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>1, 2, & 3</td> </tr> <tr> <td>4</td> <td>3 & 4</td> </tr> <tr> <td>5</td> <td>1, 2, & 3</td> </tr> </tbody> </table> <p>SOAR Website: Sequential Lesson Plans "Geography of Africa," Teacher Notes "Africa," & Lesson Plans-Team/Target Time "Physical Geography"</p>	Lesson	Activities	1	2	3	1, 2, & 3	4	3 & 4	5	1, 2, & 3	<p>EW pp. 354-358, 276-379, 389-401, 440-447, 451</p> <p>SCIS Africa in Transition</p> <table style="margin-left: 20px;"> <thead> <tr> <th>Lesson</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3 & 4</td> </tr> <tr> <td>2</td> <td>1 & 2</td> </tr> <tr> <td>3</td> <td>1</td> </tr> <tr> <td>4</td> <td>1, 2, & 3</td> </tr> <tr> <td>5</td> <td>3</td> </tr> </tbody> </table> <p>SOAR Website: Sequential Lesson Plans "Development of Africa," Teacher Notes "Africa," & Lesson Plans-Team/Target Time "Historical Developments"</p>	Lesson	Activities	1	3 & 4	2	1 & 2	3	1	4	1, 2, & 3	5	3	<p>EW pp. 361-366, 382, 424-427, 447-448</p> <p>SCIS Africa in Transition</p> <table style="margin-left: 20px;"> <thead> <tr> <th>Lesson</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> </tr> <tr> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>SOAR Website: Sequential Lesson Plans "Political Developments of Africa," Teacher Notes "Africa," & Lesson Plans-Team/Target Time "Political Developments"</p>	Lesson	Activities	2	2	3	1	<p>EW pp. 362-365, 383, 403, 447-448</p> <p>SCIS Africa in Transition</p> <table style="margin-left: 20px;"> <thead> <tr> <th>Lesson</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> </tr> <tr> <td>3</td> <td>1, 2, & 3</td> </tr> <tr> <td>6</td> <td>1 & 2</td> </tr> </tbody> </table> <p>SOAR Website: Sequential Lesson Plans "Economic Developments of Africa," Teacher Notes "Africa," & Lesson Plans-Team/Target Time "Economic Developments"</p>	Lesson	Activities	1	3	3	1, 2, & 3	6	1 & 2	
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AKS	Skills: 1-29 Content: 51, 52, 53	Skills: 1-29 Content: 54, 59	Skills: 1-29 Content: 55	Skills: 1-29 Content: 56, 57, 58	
Topics	<p><u>Physical Geography of South & East Asia</u> Themes and Concepts/Topics: Place</p> <ul style="list-style-type: none"> physical and human characteristics impact of climate and location on population distribution impact of mountain desert, and water features (where people live, the type of work they do, how they travel) Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, Korean Peninsula China, India, Indonesia, Japan, North Korea, South Korea, Vietnam <p>Social and Political Interactions</p> <ul style="list-style-type: none"> environmental issues (pollution on the Yangtze and Ganges Rivers, air pollution and flooding in India and China) 	<p><u>Historical Developments of South & East Asia</u> Themes and Concepts/Topics: Conflict and Change</p> <ul style="list-style-type: none"> nationalism leading to independence (India and Vietnam) rebuilding of Japan after WWII Great Leap Forward Cultural Revolution Tiananmen Square Korea and Vietnam (containment of Communism) <p>Individuals</p> <ul style="list-style-type: none"> Mohandas Gandhi Mao Zedong <p>Culture</p> <ul style="list-style-type: none"> difference between an ethnic and religious group prominent religions (Buddhism, Hinduism, Islam, Shintoism, and philosophy of Confucianism) literacy rate and the standard of living 	<p><u>Political Developments of South & East Asia</u> Themes and Concepts/Topics: Power, Authority, and Governance</p> <ul style="list-style-type: none"> distribution of power (unitary, confederation, federal) citizen participation (autocratic, oligarchic, democratic) predominate forms of democratic governments (parliamentary, presidential) India (federal republic), China (communist state), Japan (constitutional monarch) compare and distinguish the form of leadership and the role of the citizen in terms of voting rights and personal freedoms 	<p><u>Economic Developments of South & East Asia</u> Themes and Concepts/Topics: Economic Development</p> <ul style="list-style-type: none"> economic systems (tradition, command, market, mixed) voluntary trade specialization trade barriers (tariffs, quotas, embargos) currency exchange growth factors Gross Domestic Product (GDP) investment , natural resources capital, human capital entrepreneurship China, India, Japan, North Korea (compare/contrast economic systems) 	<p>End of the 3rd Nine Weeks</p>
Materials/ Resources	<p>EW pp. 170-179, 478-489, 542-545, 550, 553, 556-557, 566-569, 573-576, 581, 592-595, 599-601, 618-621 SCIS South Asia in Transition Lesson Activities 1 2 4 1, 2, & 4 5 1, 2, 3, & 4 SCIS East Asia in Transition Lesson Activities 1 1 2 1 3 1 4 2 & 3 SOAR Website: Sequential Lesson Plans "Geography of Southern & Eastern Asia," Teacher Notes "Southern & Eastern Asia," & Lesson Plans-Team/Target Time "Physical Geography"</p>	<p>EW pp. 546-549, 570-573, 597-598, 604-607, 609, 611-612, 624-638 SCIS East Asia in Transition Lesson Activities 1 1 & 2 2 2 4 2 SOAR Website: Sequential Lesson Plans "Development of Southern & Eastern Asia," Teacher Notes "Southern & Eastern Asia," & Lesson Plans-Team/Target Time "Historical Developments"</p>	<p>EW pp. 91-92, 554-555, 578-580, 602, 608, 610-611 SCIS South Asia in Transition Lesson Activities 1 1, 2, & 3 2 1, 2, 3, & 4 6 1 & 3 SCIS East Asia in Transition Lesson Activities 1 4 2 1 4 1 SOAR Website: Sequential Lesson Plans "Political Systems of Southern & Eastern Asia," Teacher Notes "Southern & Eastern Asia," & Lesson Plans-Team/Target Time "Political Developments"</p>	<p>EW pp. 93-95, 554-555, 577-578, 603, 608, 610-611 SCIS South Asia in Transition Lesson Activities 3 1, 2 & 3 SCIS East Asia in Transition Lesson Activities 1 2 & 3 5 1, 2, & 4 SOAR Website: Sequential Lesson Plans "Economic Systems of Southern & Eastern Asia," Teacher Notes "Southern & Eastern Asia," & Lesson Plans-Team/Target Time "Economic Developments"</p>	

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	1 Week	1 Week	1 Week		April 30–May 23	
AKS	Skills: 1-29 Content: 42-50	Skills: 1-29 Content: 31-41	Skills: 1-29 Content: 51-59		Preview & Review	
Topics	<u>Review Southwest Asia (Middle East)</u>	<u>Review Africa</u>	<u>Review South & East Asia</u>	Spring Break April 2-6 CRCT Testing & Review April 23-27	Personal Finance (AKS 30) Money Management <ul style="list-style-type: none"> • income • spending • credit • saving • investing 8th Grade Map & Globe Skills AKS 52	End of the 4 th Nine Weeks Summer Break
Materials/ Resources					SOAR Website: Sequential Lesson Plans “Personal Finance” GCEE Virtual Economics; GCEE <i>Wide World of Trade; World In Transition</i>	

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