

## Readiness, Respect, and Responsibility

These three R's are part of a pledge that Radloff students recite every morning to ensure that they are doing their part in getting the best education possible. Our management plan is designed to reinforce positive behaviors and to discourage negative behaviors. Our primary expectation is that a student's behavior will not disrupt the learning process. We have found that students who are prepared for class, actively engaged in learning, and respectful of others rarely have behavior issues.

Each week, parents will receive an update regarding academic grades and student behavior on the **Dail & Price Weekly Progress Report**. Academic progress can be accessed through the parent portal or student's – my e-class. The weekly report will list the problem behavior, date & time, and the consequence that was given.

Conduct Grading Scale	Consequences
E = 0 incidents S = 1 incidents S- = 2 incidents N = 3 incidents U = 4+ incidents (behavior incidents per two week period)	1-Warning 2-Silent Lunch 3-Morning Detention 4-Full Day Isolation 5-Admin Referral

### Student Expectations:

1. Come into class quickly, quietly, and prepared to begin work.
2. Bring all needed materials to class everyday (pencils, notebooks, work, etc...)
3. Be respectful to classmates, teachers, and to the property of others.
4. Follow teacher directions the first time they are given.
5. Use the student agenda book to record assignments and to stay organized.
6. Complete ALL assignments and turn them in on time.

Our goal is to help students become the best student that they can be. If you have any questions or concerns, please feel free to call or email us. Thank you for your support as we begin 7<sup>th</sup> grade.